

# **United States Department of the Interior**

#### NATIONAL PARK SERVICE

Gateway National Recreation Area 210 New York Ave., Staten Island, N.Y. 10305

| In Reply Refer To: |
|--------------------|
| A98 (GATE)         |

Dear Sir/Madam,

Thank you for your interest in the National Parks of New York Harbor, Student Education Employment Program (SEEP). The National Parks of New York Harbor (NPNH) welcomes over 12 million visitors to 10 National Parks with 23 unique destinations in New York City and Monmouth County, New Jersey.

Each year NPNH provides an opportunity for 30-40 highly motivated students to participate in two distinct educational and work experience programs. These programs include;

#### Youth Intern Program (YIP)

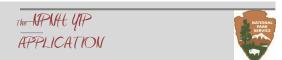
This multi- year, multi- level internship program is designed to build on the experiences of the NPNH Youth and Volunteer programs. YIP offers students ages 15 – 25, 10 weeks (June 18th – August 31st) of summer employment and year round training opportunities. Students spend the summer participating in stewardship activities, peer mentoring and building personal and work experience skills. Upon graduating from the YIP program participants become highly qualified candidates for permanent employment within the National Park service.

**ALL** applications **MUST** be received by the Youth Program office by **February 1st**. Incomplete or late applications will not be considered. Applicants will be contacted by the Youth Program Coordinator for interviews in February.

For more info about these programs please visit www.nps.gov/npnh or email me at Janise\_LaBoard@nps.gov.

Sincerely,

Janise LaBoard NPNH Youth Program Coordinator Gateway National Recreation Area 210 New York Avenue, 3rd floor Staten Island, NY 10305 (718) 318 4300 (work) (718) 318 - 4340 (work) (917) 932 3854 (cell)



## YOUTH INTERN PROGRAM APPLICATION

## For New Applicants ONLY

|  |   | APPLICANT                               |   |                           |  |
|--|---|---|---|---------------------------|--|
| egal Name  |   | 51,491                                  |   |                           |  |
| Last/Family/Sur (Enter nan   | ne <b>exactly</b> as it appears on official doc | cuments.) First/Given                   | Middle (Complete)   | Jr., etc.                 |  |
| eferred name, if not first name (choose o  | only one)                                       | Birth                                   |   |                           |  |
|  |   |   | mm/dd/yyyy  |                           |  |
| eferred Telephone OHome OCell  | Home ( )  | Ce                                      | II ( )<br>Area/Country/City Code  |                           |  |
|  |   |   | Area/Country/City Code  |                           |  |
| mail Address   |   | <del></del>                             |   |                           |  |
| iling address  |   |   |   |                           |  |
|  | Number & Street                                 | Apartment #                             |   |                           |  |
| City/Town  | Country or Parish                               | State/Province                          | Country   | Zip/Postal Cod            |  |
|  |   | FUTURE PLANS                            |   |                           |  |
|  | attand in the fall of 2012                      | i ui une tenne                          |   |                           |  |
| ow please fill in the school that you will a   | attenu in the fail of 2012.                     |   |   |                           |  |
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| gh school/ college ————  |   |   | _   |                           |  |
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| ease prioritize which bolded NPS   | S Career Field most inte                        | rests you with "1" being                | ng "most interested" and  | "7" being "least intere   |  |
|  |   | , |   | i is a single constraint. |  |
|  |   |   |   |                           |  |
| mmunications Office  |   | •                                       | Property Management   |                           |  |
|  |   | •                                       | Human Resources   |                           |  |
|  |   | •                                       |   |                           |  |
| Public Affairs   |   | •                                       | Human Resources   |                           |  |
| Public Affairs   | n   | •                                       | Human Resources Acquisition Contracting   |                           |  |
| Public Affairs  rision of Resource & Visitor Protection  | n   | •                                       | Human Resources Acquisition Contracting  n of Resource Management   |                           |  |
| <ul> <li>Public Affairs</li> <li>vision of Resource &amp; Visitor Protectio</li> <li>Safety</li> </ul>   |   | • Divisio                               | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources  |                           |  |
| <ul> <li>Public Affairs</li> <li>vision of Resource &amp; Visitor Protectio</li> <li>Safety</li> <li>Lifeguard</li> </ul>  | n   | •                                       | Human Resources Acquisition Contracting  n of Resource Management   |                           |  |
| <ul> <li>Public Affairs</li> <li>vision of Resource &amp; Visitor Protectio</li> <li>Safety</li> </ul>   |   | •<br>•<br>Divisio<br>•                  | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources Natural Resources  |                           |  |
| <ul> <li>Public Affairs</li> <li>vision of Resource &amp; Visitor Protectio</li> <li>Safety</li> <li>Lifeguard</li> <li>Law Enforcement</li> </ul>   |   | •<br>•<br>Divisio<br>•                  | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources  |                           |  |
| <ul> <li>Public Affairs</li> <li>vision of Resource &amp; Visitor Protectio</li> <li>Safety</li> <li>Lifeguard</li> <li>Law Enforcement</li> <li>vision of Interpretation &amp; Education</li> </ul>   | <br>on  | •<br>•<br>Divisio<br>•                  | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources Natural Resources Permits & Special Events   |                           |  |
| <ul> <li>Public Affairs</li> <li>vision of Resource &amp; Visitor Protectio</li> <li>Safety</li> <li>Lifeguard</li> <li>Law Enforcement</li> <li>vision of Interpretation &amp; Education</li> <li>Interpretive Tours</li> </ul>   | on  | Divisio  District                       | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources Natural Resources Coperations Permits & Special Events Recreation Programs   |                           |  |
| <ul> <li>Public Affairs</li> <li>rision of Resource &amp; Visitor Protectio</li> <li>Safety</li> <li>Lifeguard</li> <li>Law Enforcement</li> <li>rision of Interpretation &amp; Education</li> <li>Interpretive Tours</li> <li>Visitor Programs</li> </ul>   |   | Divisio  District                       | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources Natural Resources Coperations Permits & Special Events Recreation Programs Business/ Project Manager                                   | ment Liaison              |  |
| <ul> <li>Public Affairs</li> <li>rision of Resource &amp; Visitor Protectio</li> <li>Safety</li> <li>Lifeguard</li> <li>Law Enforcement</li> <li>rision of Interpretation &amp; Education</li> <li>Interpretive Tours</li> </ul>   |   | Divisio  District                       | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources Natural Resources Permits & Special Events Recreation Programs Business/ Project Manager Partnerships & Volunteers                     |                           |  |
| <ul> <li>Public Affairs</li> <li>vision of Resource &amp; Visitor Protectio</li> <li>Safety</li> <li>Lifeguard</li> <li>Law Enforcement</li> <li>vision of Interpretation &amp; Education</li> <li>Interpretive Tours</li> <li>Visitor Programs</li> <li>Visitor Center Operations</li> </ul>  | on  | Divisio  District                       | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources Natural Resources Coperations Permits & Special Events Recreation Programs Business/ Project Manager                                   | <br>ment Liaison          |  |
| Public Affairs  rision of Resource & Visitor Protectio     Safety     Lifeguard     Law Enforcement  rision of Interpretation & Education     Interpretive Tours     Visitor Programs     Visitor Center Operations  rice of Administrative Services   |   | Divisio  District                       | Human Resources Acquisition Contracting  n of Resource Management Cultural Resources Natural Resources Permits & Special Events Recreation Programs Business/ Project Manager Partnerships & Volunteers                     | ment Liaison              |  |
| Public Affairs  vision of Resource & Visitor Protectio  Safety Lifeguard Law Enforcement  vision of Interpretation & Education  Interpretive Tours Visitor Programs Visitor Center Operations  fice of Administrative Services  Budget   |   | Divisio  District                       | Human Resources Acquisition Contracting  n of Resource Management  Cultural Resources Natural Resources  Permits & Special Events Recreation Programs Business/ Project Manager Partnerships & Volunteers Community Liaison | ment Liaison              |  |
| <ul> <li>Public Affairs</li> <li>vision of Resource &amp; Visitor Protectio</li> <li>Safety</li> <li>Lifeguard</li> <li>Law Enforcement</li> <li>vision of Interpretation &amp; Education</li> <li>Interpretive Tours</li> <li>Visitor Programs</li> <li>Visitor Center Operations</li> <li>fice of Administrative Services</li> </ul> |   | Divisio  District                       | Human Resources Acquisition Contracting  n of Resource Management  Cultural Resources Natural Resources  Permits & Special Events Recreation Programs Business/ Project Manager Partnerships & Volunteers Community Liaison | ment Liaison              |  |





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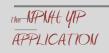
|                                 | Mullipet & Street | <b>А</b> рагин <b>е</b> пі # |                           |
|---------------------------------|-------------------|------------------------------|---------------------------|
| address if different from yours | Number & Street   | Apartment #                  |                           |
| Last/Family/Sur.)               | First/Given       | Middle                       | Title (Mr//Ms./Dr., etc.) |
| nship to you                    |                   |                              |                           |
|                                 |                   |                              |                           |
| Guardian                        |                   |                              |                           |
|                                 |                   | Guardian                     |                           |
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# For New Applicants ONLY

### education & references

| School            |                        |                         |                   |                               |                  |                 |  |
|-------------------|------------------------|-------------------------|-------------------|-------------------------------|------------------|-----------------|--|
| Current or most   | recent school attende  | d                       |                   |                               |                  |                 |  |
| Entry date        |                        |                         |                   | mpending) Graduatior          | n Date           |                 |  |
| School Type:      | OPublic                | ○ Charter               | O Independent     | Religious                     | ○ Home           | School          |  |
| Address           |                        |                         |                   |                               |                  |                 |  |
|                   |                        | Number                  |                   | 8                             | Street           |                 |  |
| City/             | Town                   | County or Parish        | Sta               | ate/Province                  | Country          | Zip/Postal Code |  |
| Reference's Na    | me* (Mr./Ms./Dr., etc. | )                       |                   |                               |                  |                 |  |
| Reference's Title | e                      |                         | E                 | -mail                         |                  |                 |  |
| Telephone (       | )/Country/City Code    | Number                  | Ext.              | ax ( ) Area/Country/City Code |                  | Number          |  |
| Short Answer :    | In two short paragra   | aphs , please tell us \ | Why you should be | WRITING selected for the Yout | h Intern Prograi | m?              |  |
|                   |                        |                         |                   |                               |                  |                 |  |
|                   |                        |                         |                   |                               |                  |                 |  |
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|                   |                        |                         |                   |                               |                  |                 |  |





## For New Applicants ONLY

#### Academics

(attach Transcript and/or letter of enrollment)

extracurricular activities & work experience ( attach resume with this info )

| SIGNATURE  |          |            |
|--|----------|------------|
| Required Signature Applicant's Statement   |          |            |
| I am familiar with the Youth Intern Program and am interested in working with the National Parks of New York Harbor to devel<br>and historical resources of the United States. I am a citizen of the United States of America. I certify that all information I hav<br>best of my knowledge. An incorrect statement constitutes grounds for immediate dismissal. |          |            |
| Signature  | Date     |            |
| Guardian's Statement   |          | mm/dd/yyyy |
| I am familiar with the Youth Intern Program and the applicant has my permission to participate.  |          |            |
|  | D. (     |            |
| Signature  | Date     | mm/dd/yyyy |
|  |          | 7///       |
|  |          |            |
|  |          |            |
|  |          |            |
|  |          |            |
|  |          |            |
| Application Checklist  |          |            |
| ☐ Signed application ☐ Transcript/ Letter of Enrollment  | □ Resume |            |



